

## FRAMEWORK SUMMARY\*

This Framework summary acts as a snapshot of the necessary steps involved in any in-community or Indigenous led delivery of education or training programs.

Before engagement – Prior to engaging Nations or Indigenous organizations, departments must contact the Office of Indigenous Education. If a department has been contacted by a Nation or Indigenous organization, the Office of Indigenous Education must be contacted before planning begins.

|                                              |                                                                                                                                                                                                          |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Develop Respectful Relationships</b>      | Nations and/or Indigenous Organizations meet with NIC's Indigenous Education to explore Nation-identified education, training, and capacity needs of Nation and NIC to deliver program.                  |
| <b>Establishment of a Planning Committee</b> | NIC's Indigenous Education invites the appropriate department/program lead(s) to join the conversation with the Nation.                                                                                  |
| <b>Co-Create a Program Delivery Model</b>    | NIC's Indigenous Education, department/program lead(s), and Nation co-create the program specifics (schedule, delivery model, budget [template in toolkit], student supports).                           |
| <b>Co-Develop an Education Agreement</b>     | NIC's Indigenous Education, department/program lead(s), co-develop the Education Agreement (template in toolkit). Educations agreement must include a signature from the Office of Indigenous Education. |
| <b>Hire Faculty</b>                          | Planning Committee develops job posting(s) (template in toolkit) and participates on Hiring Committee.                                                                                                   |
| <b>Student Recruitment</b>                   | Planning Committee determines culturally appropriate recruitment and registration methods.                                                                                                               |
| <b>Preparation for Program Delivery</b>      | Planning Committee meets with instructor(s) and review plans for the program delivery, schedule, delivery model, etc.                                                                                    |
| <b>Program Orientation</b>                   | Planning Committee, instructor(s), Elders (if included in planning) and students (possibly family or community members) to gather for orientation and program launch.                                    |
| <b>Program Delivery</b>                      | Instructor and department/program lead(s) deliver program with regular check in meetings with Planning Committee (Indigenous Education, Nation lead, program lead).                                      |
| <b>Program Completion</b>                    | Planning Committee, instructor(s), Elder(s) (if included in program) and students (possibly family or community members) to gather for completion.                                                       |
| <b>Debrief</b>                               | Planning Committee debriefs regarding program completion meets again months after to review program impacts.                                                                                             |

\*This is a nonlinear process, this document is intended to be interacted with in a circular manner, revisiting each stage and section as necessary and required given the community context of each program.

\*\*Supporting documents may be accessed in the accompanying 'Toolbox' document

\*\*\*blank space is intentionally left on each step, for users to make notes and adapt accordingly